

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum

TITLE III, PART A

Local Update for 2021-2022

LEA NAME: Geyserville Unified School District

CDS CODE: 49-70706

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Consortium members will attend the California Association of Bilingual Educators (CABE) Conference. They will engage in rich activities designed to deepen their understanding of the distinct needs of English learners, while ensuring they are progressing towards achieving English proficiency as well as meeting the challenging State academic standards. Following the conference, teachers will be required to meet with the Consortium lead (SCOE/Jenn Guerrero) where they will reflect on their learning and design a plan for next steps. They will strategize on how to bring this learning to the site and classroom to ensure that it will have a positive and lasting impact on teacher performance in the classroom.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

If your LEA receives Immigrant funds, you will need to fill this portion out on your own. Consortium dollars are dedicated to English learners and not for Immigrant funding.

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Each Consortium member superintendent or superintendent/principal will work with the Consortium lead (SCOE, Jenn Guerrero) over the course of the 2021-2022 year. Together, they will discuss, strategize, reflect, and continuously improve upon how the member LEA's language instruction programs are effective and increase the English language proficiency of ELs while ensuring that they meet the challenging State academic standards. Superintendents or superintendent/principals will engage in data walks, examine local needs, and utilize protocols and tools to further strengthen their programs for English learners.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Consortium members will be provided with a supplemental professional development series focused on integrated and designated ELD. Teachers and administrators will engage in activities designed to deepen their understanding of the language, concepts, and research supporting the ELD standards and, most importantly, how they are applied in instruction for English learners. This PD will contextualize and refine the understanding of integrated and designated ELD as explained in the ELA/ELD

Framework and the way in which it comes to life in the classroom. It will address meeting the unique needs of ELs by cultivating positive student identity and agency through language acquisition and academic achievement. In addition to leading the series, the Consortium lead (SCOE/Jenn Guerrero) will be available for each LEA to provide planning, coaching, and support.