

# Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum

## TITLE III, PART A - Local Update for 2020-2021

**LEA NAME:** GEYSERVILLE UNIFIED SCHOOL DISTRICT

**CDS CODE:** 49-70706

### **Title III Professional Development**

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

Consortium members will be provided with a supplemental professional development series focused on Integrated ELD. Teachers and administrators will engage in activities designed to deepen their understanding of the language, concepts, and research supporting the ELD standards and, most importantly, how they may be applied in Integrated ELD. This PD will contextualize and refine the understanding of integrated ELD as explained in the ELA/ELD Framework and the way in which it comes to life in the classroom. In addition to leading the series, Jenn Guerrero (SCOE) will be available for each LEA to provide planning, coaching, and support.

### **Title III Programs and Activities**

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

**THIS ESSA PROVISION IS ADDRESSED BELOW:**

Consortium members will be provided with licenses for each of their English learners to access IXL. This web-based, CCSS-aligned program will be used to supplement core instruction for ELs. Consortium members will receive professional development centered around the use of diagnostics and analytics within the program so they are able to help these students increase their English language proficiency and meet the challenging State academic standards.

### **English Proficiency and Academic Achievement**

#### **ESSA SECTIONS 3116(b)(2)(A-B)**

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

(C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and

(D) meeting the challenging State academic standards.

#### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

Consortium members will be provided with supplemental professional development focused on meeting the needs of English learners with disabilities. Teachers and administrators will engage in rich activities designed to deepen their understanding of the distinct needs of these students while ensuring they are progressing towards achieving English proficiency as well as meeting the challenging State academic standards.