

Sonoma County Office of Education
Geyserville USD and Healdsburg USD
High School Educational Options Feasibility Study Plan

Purpose:

This study provides a description and assessment of the educational program for students in grades 9-12 at Geyserville High School and Healdsburg High School.

This study provides **Geyserville Unified School District (GUSD)** with an assessment of the current educational program and with information on the impacts of:

- 1) providing a high school program at Healdsburg High School through a contractual relationship with Healdsburg Unified School District;
- 2) providing a different high school model at Geyserville High School that reflects the small school enrollment that could enroll some high school students or all Geyserville High School students; and
- 3) continuing to provide the existing high school program with lessening enrollment.

This study provides **Healdsburg Unified School District (HUSD)** with an assessment of the current educational program and with information on the impacts and opportunities from providing an expanded and combined high school program through a contractual relationship with Geyserville Unified School District.

Question Addressed:

- What are the educational and financial impacts and feasibility of a contractual relationship between GUSD and HUSD to provide a high school program for both Districts at Healdsburg High School?
- What are the educational program options appropriate for a small school that could be offered at Geyserville High School to address the needs and interests of some students or all students?
- What is the impact and cost of continuing to provide the existing high school program at Geyserville High School?

Parameters:

- This study addresses combining the educational programs and associated services, not a consolidation of districts.
- This study explores the programmatic, fiscal and community impacts of a range of options for consideration by the Boards of Trustees.

Scope:

Part 1: Description of Resources/Programs/Considerations

- Description of existing educational programs
- Course and program offerings
- School schedules
- Cost of current program

- Student achievement data
- Enrollment and enrollment projection
- Facilities
- Types of district funding (e.g. basic aid, G.O. bond, parcel tax, foundation)
- Special education services, capacity and costs
- Charter school, specialized schools and alternative school options
- Transportation
- Staffing and possible contractual issues
- Administration
- Community and school history

Part 2: Potential Options and Impacts

- Identification of options for Geyserville High School
- Impacts, feasibility and logistical issues for options
- Potential impacts of changes at the 9-12 level on the K-8 level
- Next steps and timeline if any of the feasible options were to be implemented

Process:

1. Superintendents and School Boards review, give input and agree on the study plan. (May/June 2011)
2. There is an on-site visit to collect documents and observe the school program. (May/June 2011)
3. Data is collected from school districts, SCOE and the CDE. The consultant identifies potential options. (May-September 2011)
4. On-site meetings are held to collect data from administration, the School Board, teachers, and students. The District would arrange meetings to be held on one to two days. These groups are asked to suggest potential options for consideration and to give input on impacts of options identified to date. (September-October 2011)
5. Additional data is collected and reviewed based on potential options identified at site meetings. (October 2011)
6. The study is written and provided to District administration and the Board of Trustees for comment. There may be a presentation to the Board and at the school as requested. (November/December 2011).
7. The study is revised as needed based on administration and Board of Trustees feedback. (December 2011/January 2012)