

Executive Summary for Geyserville WASC Report

WASC is an accrediting institution that comes to our school to ensure we are serving our students in the best way possible (www.acswasc.org/). The current report is a “Progress Report” on our previous WASC report submitted to this organization. This report details our current data, a progress report on the items we said we were going to do and an action plan on what we plan to work on the next 3 years.

Highlights of the Report

- We have made significant progress in implementing New Tech philosophies and practices since our last WASC visit.
- 100% of our students have an electronic device to use on campus.
- Our professional development is developed in partnership with the New Tech Network.
- Schoolwide Action Plan Goals

Goals

These goals are altered from the previous report to align with our LCAP goals

- **Goal 1:** Provide safe and secure school environments
- **Goal 2:** Increase student achievement and engagement. Increase student scoring proficient and above on CCSS/SBAC benchmark ELA and Math
- **Goal 3:** Increase student engagement
- **Goal 4:** Increase Parent Involvement
- **Goal 5:** Student data and achievement should be reviewed in a continuing manner. This includes consistent formative and summative assessments to evaluate progress towards academic standards and the mastery our school's ESLRs (SLOs)
- **Goal 6:** Student writing is clearly and consistently organized, fully developed, fluent, and generally free of errors as appropriate to their grade level and the discipline. Students competently use appropriate technology to further their education.

Notable Action Items

We are continuing to:

- provide engaging curriculum to all students
- use data to inform decisions
- embed our learning outcomes throughout each assignment
- Increase parent participation

Student/Community Profile Data

Geyserville New Tech Academy has had relatively consistent demographics data (gender, ethnicity, free and reduced lunch, etc) throughout the past three years. See below for the measurable goal progress report sheet that summarizes the most important performance data.

Progress on Critical Areas for Follow-up/Schoolwide Action Plan

This section provides insight on how we have done on the action items we created during our last WASC visit. It also provides analytical comments and relevant data for each tasks.

Tasks Completed

- Change to New Tech Network with higher interest PBL and some team-taught classes
- Align curriculum in math, English and science to common core standards
- Implement CPM (college preparatory math) curriculum being piloted now.
- CPM for grades 9th through 12
- Survey to determine access and use of technology by students
- NTN curriculum requires each student to have an IT device
- Evaluate various 1:1 technology for students
- Purchase laptops for use by each student
- Middle school developed and implement policy guidelines for plagiarism
- More writing in classes requiring use of computer technology
- ECHO gradebook incorporates student learner outcome of "written communication" in every assignment.
- Evaluate and purchase laptops for all student.
- Arrange dates for all staff to visit a NTN school site for a residency training
- Week- intensive PD training in NewTech methods and ECHO
- PD training by Jose Garcia for all staff
- NTN PD trainer will be on campus once each month for further individual training and evaluation of our progress.

Tasks to still be completed

- Align curriculum in science to Next Generation Science Standards

Tasks abandoned or revised (See Analytical Comments under Section IV)

- CPM for grades 6th through 8th (other curriculum used)
- CAHSEE results used to plan student intervention and appropriate courses
- Quarterly student reviews use the "multiple student learner outcome" data recorded in the ECHO gradebooks by each teacher.
- Targeted homogeneous and heterogeneous workshops to help small groups of student.

Ongoing Tasks (to continue in our action plan)

- PBL curriculum with major projects and student presentations
- Develop and schedule team taught classes
- Read 180 reading program (aligned to common core)
- Implement PBL curriculum with higher interest major projects, real world projects in the community and student presentations to class, student body and community members.
- Workshops to increase student buy-in to their education and to change school culture to a more respectful attitude
- Projects in classes require student input at all stages

- Increase student confidence and ownership of academic efforts
- Read 180 writing program
- Students need 21st century computer technology skills
- Teachers incorporate more scaffolded writing starters.
- Need continuing PD training
- Train staff in use of ECHO grade book software
- Survey to assess staff level of skill and confidence in New Tech techniques and determine PD needs
- Survey to assess student level of skill and interest in New Tech techniques and determine PD needs
- CELDT Annually evaluates language skills and results need to be analyzed
- CST/STAR math & Science skills and results need to be analyzed
- Smarter Balance testing data will be analyzed as it becomes available
- Student reviews. Each individual student's progress in each class is discussed by all teachers.
- Formative assessments are easily done with the ECHO format. ECHO allows for instantaneous feed-back to teacher of student comprehension
- Teacher and publisher developed summative assessments are administered

Schoolwide Action Plan Refinements

This section re-aligns our ongoing tasks and any new tasks we developed as a team with our current district LCAP and provides detailed information on each task.

Student/Community Profile Data Key Data

2015-2016 Geyserville Mission/Learning Outcome Measurable Goal Progress Report (as of Nov 2016)	Data	Met Goal?
<i>Knowledge and Thinking</i>		
2% increase in the percent of students who meet or exceed the state standards for mathematics each year	Math -3%	No
2% increase in the percent of students who meet or exceed the state standards for English Language Arts each year	English -8%	No
At least 3 EL students or at least 10% of EL students will be reclassified each year	15	Yes!
At least 40% of EL students will meet the CELDT Criterion.	40%	Yes
3% increase of students who report positive learning experiences through Project Based Learning	-3%	No
Under the "Knowledge and Thinking" category in the gradebook, the average school wide score will be at least 75%.	75%*	Yes

<i>Agency (Area of Focus for 2015-2016)</i>		
Suspension rate less than 5% each year	1.7%	Yes!
Expulsion rate of 0%	0%	Yes
Truancy rate of less than 15%	12%	Yes
Decrease Chronic Absenteeism Rate by 1% each year	-1%	Yes
School Attendance Rate above 95%	95%	Yes
0% Dropout rate	0%	Yes
3% increase of students who report discipline is fair, enforced and based on rules they established	+4%	Yes
90%+ of students feel safe on campus.	90%	Yes
Under the "Agency" category in the gradebook, the average school wide score will be 75% .	79%*	Yes

Written Communication (Area of Focus for 2016-2017)		
2% increase in the percent of students who are considered “above standard” in Writing	-1%	No
2% increase in the percent of students who are considered “above standard” in Research and Inquiry on CAASPP	-5%	No
Under the “Written Communication” category in the gradebook, the average school wide score will be 70%.	71%*	Yes

Oral Communication		
Under the “Oral Communication” category in the gradebook, the average school wide number of activities in this category will be at least 5 per semester.	6*	Yes
At least 88% of students report doing presentations in class	100%	Yes
Under the “Oral Communication” category in the gradebook, the average school wide score will be 70%.	74%*	Yes

Collaboration		
At least 93% report working in groups in their classrooms	93%	Yes
At least 80% of students report that they have learned to collaborate with others	83%	Yes
3% increase of students who report positive peer relationships on campus	+3%	Yes
Under the “Collaboration” category in the gradebook, the average school wide score will be 70%.	72%*	Yes

As result, each graduate will become a lifelong learner, capable of developing and planning a course of action; and have the perseverance and competency to succeed.

Our Graduates		
At least a 94% graduation rate	100%	Yes
2% increase in the percent of students who meet the A-G subject requirements each year	2%	Yes
2% increase in the number of students taking CTE courses	+39%	Yes!!
At least 10 students enrolled in at least one AP Course each year.	12	Yes
2% increase of students who report their school is preparing them for college or career.	+16%	Yes!

**These items were assessed in November of 2016*