Executive Summary for Geyserville Unified School District
2021-2022 Local Control and Accountability Plan (LCAP)

LCAP Overview

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics. LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the state approved template. The LCAP development process serves three distinct, but related functions: comprehensive strategic planning, meaningful stakeholder engagement, and accountability and compliance.

Annual Update [2019-2020 LCAP and 2020-2021 Learning Continuity Plan (LCP)]

The Annual Update must be completed as part of the development of the 2021-22 LCAP. It reports the expenditures, data and overall analysis of the 2019-2020 school year and the 2020-2021 school year. It is important to note that in the future, the Annual Update will be embedded in the LCAP template (as seen in the 2021-2022 LCAP) and so there will not be two separate documents to review each year. The Stakeholder Engagement Summary provides additional information on survey data.

Budget Overview for Parents

The Budget Overview for Parents provides an overview of projected general fund revenue, budgeted expenditures, and expenditures for high needs students.

2021-2022 LCAP (google doc version)

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. This document also demonstrates how the district is using its budgetary resources to respond to student and community needs, and address any performance gaps, including increasing or improving services for foster youth, English learners, and low-income students.

Goal 1: Provide safe, secure, and welcoming school environments	Goal 2: Increase student achievement and engagement	Goal 3: Provide support
1. General Maintenance & Facility Upgrades 2. Supervision 3. School Climate 4. Family Engagement 5. Community Outreach	1. Technology 2. Highly Qualified Staff 3. Instructional Materials 4. Staff Development 5. Data Analysis 6. Engaging experiences 7. College and Career Preparedness 8. Buena Vista High School	1. English Language Development (ELD) 2. Instructional Support 3. Counseling 4. Intervention 5. Students with Exceptional Needs

Metrics		
• Expulsion Rates • Parent Engagement Local Indicator • Local Climate Survey • Facilities in good repair • Suspension Rate Indicator	• Teacher Misassignment • Academic Indicators (All Students) • Implementation of the Standards (Local Indicator) • Standards Aligned Instructional materials • Course Access Local Indicator • Attendance Rates • Chronic Absenteeism Rate Indicator	• Academic Indicators (Subgroup Data) • EL Progress Indicator • LTEL Data • Assessment Data (STAR Reading & Math, Lexia, Dreambox)

Local Indicators

This year the Local Indicators are to be approved with the LCAP as part of the data analysis component of the LCAP. The Local Indicators include: Basics (Teachers, Curriculum, Facilities), Implementation of the Standards, Family Engagement, School Climate, and Course Access. These will not be submitted to the state until fall 2021 and will not show up on the CA Dashboard until December.

Expanded Learning Opportunities (ELO) Grant Plan (approved May 2021)

The Expanded Learning Opportunities (ELO) Plan explains how the LEA will use the funds to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

Supplemental Instruction and Support Strategies	Planned Expenditures
Extending instructional learning time	$5,292
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	$0
Integrated student supports to address other barriers to learning	$16,644
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	$0
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	$9,864
Additional academic services for students	$79,279
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	$8,235
Total Funds to implement the Strategies	$116,314