

**Geyserville New Tech Academy
Middle School & High School
English Language Arts (ELA) Teacher Job Description**

Position Overview

Our 6th-12th grade school uses a Project-Based Learning (PBL) approach to engage students in Common Core-based curriculum, promoting critical thinking, creativity, and real-world problem solving. We maintain positive school culture through Restorative Practices, which focus on building strong, respectful relationships and community accountability.

The ELA teacher at GNTA should be committed to culturally responsive teaching practices and adept at supporting multilingual learners. As a “learning facilitator,” they should be dedicated to establishing a strong relational connection with our learners, through which they can engage students in mastering challenging academic language, literature, and ideas that grow their skills and worldviews.

Teaching Responsibility

- Design and deliver an engaging ELA curriculum aligned with PBL principles, fostering students' critical thinking, creativity, and collaboration.
- Help all students develop competence and confidence in New Tech school-wide learning outcomes of written communication, oral communication, collaboration, agency, and knowledge and thinking.
- Implement culturally responsive teaching strategies to ensure all students feel valued and included.
- Employ Universal Design for Learning (UDL) principles to create flexible learning environments that accommodate individual learning differences and language barriers to ensure access for all students.
- Utilize Restorative Practices to manage classroom behavior, resolve conflicts, and support a positive and inclusive school culture. (Willing to attend RP training if not already proficient).
- Teach an Advisory class, mentoring a cohort through their 4-year high school career, with college/career guidance, grade checks, credit tracking and motivational support.

- Assess and monitor student progress, providing timely and constructive feedback to guide academic and personal growth.
- Willing to employ AVID strategies and attend AVID trainings as needed.
- Meet professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating, etc.
- Perform other duties as assigned by the supervisor

All work responsibilities are subject to having performance goals and/or targets established as part of the annual performance planning process or as the result of organizational planning.

Qualifications, Knowledge, and Ability

- Bachelor’s degree in English, Education, or a related field.
- Valid teaching certification or enrollment in a credential internship program in English/Language Arts
- Excellent organizational, interpersonal, and communication skills, with a demonstrated ability to coordinate multiple tasks and activities.
- Commitment to fostering a positive, inclusive, and engaging learning environment.
- Ability to work collaboratively with colleagues and contribute to a supportive school community.
- Flexibility and adaptability to teach multiple subjects and fulfill various roles within the school.
- Demonstrate ethical behavior and confidentiality of information about students in school environment and community.

Physical Demands

(Note--Terms used in this section are defined as follows:

Rarely--1 to 10%; Occasionally--11 to 33%;
 Frequently--34 to 66%; Continuously--67 to 100% of the work day.)

Sitting: Rarely	Standing/walking: Continuously
Waist bending: Occasionally to frequently	Neck bending: Occasionally to frequently
Squatting: Occasionally	Climbing: Rarely
Kneeling: Occasionally	Crawling: Rarely
Neck twisting: Occasionally to frequently	Waist twisting: Occasionally
Pushing/pulling: Occasionally	Running: Rarely

Reaching above shoulder: Occasionally
Lifting/Carrying 0 - 10 lbs.: Frequently
Repetitive hand use: Occasionally
Power grasping: Occasionally
Hand & arm twisting/turning: Frequently

Reaching below shoulder: Frequently
Lifting/Carrying 11+ lbs.: Occasionally
Simple grasping: Frequently
Fine motor skills: Rarely
Computer operations/writing: Frequently

Other Job Factors:

The following conditions are present:

- walking on uneven ground when outdoors;
- exposure to student illness, injuries, infections and bodily fluids;
- may be exposed to chemicals contained in cleaning products. May be required to maneuver into awkward positions.

Must be able to communicate and exchange information, effectively, discreetly, and accurately in a high activity environment with staff, students, parents and individuals who may have limited expressive and receptive conversational capacities.

Ability to detect visual and non-visual warning signs of developing physical and emotional situations that may require attention from staff.

Ability to communicate with staff, students, and parents verbally and non-verbally.

Ability to discern visual and non-visual signs of physical and non-physical issues that may negatively affect the learning environment.

Must be able to monitor students and staff visually and non-visually to effectively manage and orderly and safe learning environment.