

# GNTA Middle School & High School Mathematics Teacher Job Description

Rev. 6/3/2019

## Position Overview:

### TEACHING RESPONSIBILITIES

- Establish a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all
- Teach specific grade level subject matter to a diverse high school student population, following the *California Standards for the Teaching Profession* using a Project Based/Problem Based Learning approach
- Help all students develop competence and confidence in the school wide learning outcomes of Agency, Knowledge and Thinking, Written Communication, Oral Communication and Collaboration
- Employ a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.
- Systematically gather, analyze, and use relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students & parents.
- Communicate effectively with students, parents or guardians, school personnel, and other stakeholders in ways that enhance student learning

### QUALIFICATIONS

#### Knowledge of:

- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of middle and secondary level pupils;
- Academic, social, and behavioral characteristics of middle and secondary level pupils;
- Educational curriculum and instructional goals and objectives, and educational trends and research findings pertaining to comprehensive middle and secondary programming;
- Behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures;
- Socio-economic and cultural background differences of the school population.

#### Ability to:

- Plan, organize, develop, and conduct a comprehensive teaching and instruction program for pupils at the middle and secondary level;
- Provide appropriate and effective learning experiences for pupils from a wide range of socio-economic levels and cultural backgrounds;

- Effectively assess the instructional and educational needs of pupils, and design, develop, and implement sound instructional and educational programs;
- Provide a motivating and stimulating learning environment;
- Perform research and develop activities pertaining to curriculum and instructional programs and innovative and creative Project Based/Problem Based Learning designed to enhance pupil educational opportunities and experiences.

#### EDUCATION

Possession of a baccalaureate or higher degree.

#### CERTIFICATION REQUIREMENT

Must hold a valid Secondary Credential or Clear / Preliminary Adult Designated Subject Credential with emphasis in Academic Subjects and authorization to teach mathematics. All minimum requirements must be met on or before the filing deadline. It is the responsibility of the applicant to ensure that documentation of minimum requirements is on file with Human Resources.