

**GEYSERVILLE UNIFIED SCHOOL DISTRICT**  
1300 Moody Lane, Geyserville, CA 95441

**BOARD OF TRUSTEES SPECIAL MEETING AGENDA**  
**FOR WEDNESDAY, JULY 29, 2020 – 6:00 PM**

**Mission Statement**

*The mission of the Geyserville School District is to produce within a safe and caring environment, educated, compassionate citizens who achieve and perform at all levels of learning, are prepared to live fulfilling lives and contribute to their community and the world in which they live. Our well-qualified and caring faculty and staff challenge each student to his or her highest potential in this life long pursuit of learning, excellence and service to others.*

**6:00 p.m. Open Session** - As authorized by the Governor’s Emergency Executive Order issued on March 12, the Geyserville Unified School District Board of Education will conduct Board of Education meetings by video conference until further notice.

For more information, please visit our district’s webpage at **GUSD.com**.

**1.0 Opening and Roll Call**

The Board convened to Open Session at \_\_\_\_\_ p.m.

| <b>Board Members</b> | <b>Present/Absent</b> | <b>District Staff</b> | <b>Present/Absent</b> |
|----------------------|-----------------------|-----------------------|-----------------------|
| Ms. Petersen         | _____                 | Ms. Bertolucci        | _____                 |
| Ms. Colliver         | _____                 | Ms. Quintana-Sturgis  | _____                 |
| Mrs. Equitz          | _____                 | Ms. Menicucci         | _____                 |
| Mrs. Lopez           | _____                 | Ms. Marckx            | _____                 |
| Ms. Marckx           | _____                 |                       |                       |

Flag Salute Led By: \_\_\_\_\_

**2.0 ADJUSTING AGENDA ITEMS**

*Prior to approving agenda, the Board may vote, either by determination of a two-thirds vote of the board or by a unanimous vote of those present, that there is a need to take immediate action on or make adjustment to an item and that such need for action came to the attention of the district subsequent to the agenda being posted.*

**2.1 Agenda Adjustment Items**

*Items on a posted agenda may only be tabled or have a change of order.  
No additions.*

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

### 3.0 APPROVAL OF AGENDA

#### 3.1 Agenda Approval

Motion:\_\_\_\_\_ Second:\_\_\_\_\_ Vote:\_\_\_\_\_

### 4.0 PUBLIC COMMENT

*Any member of the public in attendance and having signed in with a Board recognized format (see 4.1 and 4.3 below) may address the Board regarding these items. Speakers are limited to 3 minutes each. This is a specific time for the Board to hear from the public. Although the Board will not respond, we want you to know that we are listening to you carefully.*

#### 4.1 Public Comment on Discussion/Action Items as Listed Below

To comment on an agenda item, please email Shannon Marckx at smarckx@gusd.com prior to 4:00 on Wednesday, July 29, 2020. Your comment will be directed to the Board.

#### 4.2 Public Comment on Closed Session Items as Stated

There will be no Closed Session at this meeting

#### 4.3 Public Comment Regarding Items NOT on the Agenda

To comment on an item not on the agenda, please email Shannon Marckx at smarckx@gusd.com prior to 4:00 on Wednesday, July 29, 2020. Your comment will be directed to the Board.

### 5.0 PUBLIC HEARING DISTRICT REOPENING PLAN – The Geyserville Unified Schools Return to School Plan (RST) Draft will be presented to the Board of Education for review.

Rational: The Draft RTS plan is submitted for the Board’s review. GUSD recognizes the need for parents to begin planning for their students’ schedule and wants to provide the different learning models we will implement based on the status of COVID-19 and Sonoma County health orders. A final draft will be submitted at the August 3<sup>rd</sup> Regular Board Meeting.

### 6.0 ACTION ITEMS

#### 6.1 Ratify Memorandum of Understanding with Service Employees International Union – The Board will be asked to ratify the MOU from SEIU.

Motion:\_\_\_\_\_ Second:\_\_\_\_\_ Vote:\_\_\_\_\_

**6.2 Resolution Declaring Instructional Method for 2020-2021 School Year** – The Board will be presented with and asked to adopt and approve the Resolution to begin the school year with the Intermittent Distance Learning Model and the Hybrid Model.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**7.0 FOLLOW-UP & FUTURE AGENDA ITEMS**

**8.0 ADVANCE PLANNING**

- The next regular Board Meeting will be Monday, August 3, 2020

Board meeting adjournment at \_\_\_\_\_ p.m.



# **2020-2021 Reopening Master Plan**

**Public Comment  
July 29, 2020**

**Board Adoption  
August 3, 2020**

**Superintendent**  
Debbie Bertolucci

**Board of Trustees**  
Kim Petersen, Board President  
Linda Colliver, Clerk  
Sara Lopez  
Cherie Marckx  
Laura Equitz

## **Preface**

The following document is intended to identify the health and safety considerations that are needed in order to reopen our schools for in-person instruction. In addition, language from the Learning Continuity and Attendance Plan (SB98) have been included at the end, however specifics of those details will be addressed in a separate document.

### **Consideration in the development of the plan:**

- Sonoma County Public Health Guidelines, local & state ordinances/directives
- Centers for Disease Control, California Department of Public Health and California Department of Education guidelines for schools
- [Sonoma County Roadmap to a Safe Reopening \(7/5/2020\)](#)
- [Harvard T.H. Chan School of Public Health](#)
- [California Department of Public Health \(7/17/2020\)](#)
- [California Department of Public Health: COVID19 and Reopening In-Person Learning Framework for K-12 Schools In California, 2020-2021 School Year \(7/17/2020\)](#)
- Learning Continuity and Attendance Plan requirements described in [SB98](#)
- Sonoma County Roadmap to Reopening Parent Guide-[English](#)
- Parent needs survey results

### **Our Priorities**

- Protect student, staff and community health
- Foster student learning and progress
- Maintain positive learning environments
- Foster student emotional health
- Care for our most vulnerable populations

### **Reopening Committee Members**

Thank you for the countless hours the following members put into developing our plan:

- Debbie Bertolucci, Superintendent
- Nyla Quintana, Principal
- Greg Bekker, GNTA Teacher
- Chris Burns, GNTA Teacher
- Jesus Diaz, BV Teacher/College & Career
- Jesus Fernandez, GNTA Teacher
- Piedad Flores, GES Secretary
- Yoshi Makino, GNTA Teacher
- Rebecca Quick, GNTA RSP Aide
- Christie Rennie, GES Teacher
- Margie Sloan, GES Teacher

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# Geyserville Unified School District

## DRAFT 2020-2021 Reopening Plan

**Updated with current guidance as of 7/20/2020**

Due to the evolving nature of the pandemic this plan may be adapted.

### Health and Safety

### Communication and Community Involvement

|   |   |
|---|---|
| <b>Determination of Reopening Model</b> | <ul style="list-style-type: none"> <li>● Instructional model (Distance Learning, Hybrid, or Traditional) is determined through consideration of the following:             <ul style="list-style-type: none"> <li>○ Guidance from the Sonoma County Health Officer and the CDC</li> <li>○ Legal information and Executive Orders</li> <li>○ Education Code</li> <li>○ Feasibility of implementing protocols included in this plan</li> <li>○ Local factors and impacts</li> <li>○ Safety considerations for staff and students</li> </ul> </li> </ul> <p>Current Guidance (<a href="#">CDPH Framework for K-12 Schools</a>)</p> <ul style="list-style-type: none"> <li>● Schools and school districts may reopen for in-person instruction at any time if they are located in a local health jurisdiction (LHJ) that has not been on the county monitoring list within the prior 14 days.             <ul style="list-style-type: none"> <li>○ If a school or school district reopens to in-person instruction, but the county is later placed on the county monitoring list schools should begin testing staff, or increase frequency of staff testing but are not required to close.</li> </ul> </li> <li>● A single school site must close and revert to distance learning when either:             <ul style="list-style-type: none"> <li>○ Multiple cohorts have COVID-19 cases (A cohort is a small group of students who are to stay together for all courses and activities per the CDPH guidelines); or</li> <li>○ Five percent of students and staff test positive in a 14-day period.</li> </ul> </li> <li>● An entire district must close and revert to distance learning when 25 percent of schools in the district have closed due to COVID-19 in a 14 calendar day period.</li> <li>● Once a school or school district is closed after 14 calendar days, the school/school district may reopen with the approval of their local public health officer, after meeting cleaning requirements.</li> <li>● Districts may typically reopen after 14 days, in consultation with the local public health department.</li> </ul> |
| <b>Communication</b>                    | <ul style="list-style-type: none"> <li>● E-mail, robocalls/texts will be used to communicate.             <ul style="list-style-type: none"> <li>○ Same message to families is sent to staff</li> </ul> </li> <li>● Addition methods: Classtag, Facebook, GUSD Website</li> <li>● Dedicated webpage can be found at: <a href="https://www.gusd.com/covid-19-update.html">https://www.gusd.com/covid-19-update.html</a></li> <li>● Family reopening flyers will be mailed hom/emailed and placed on the website and will cover: instructional plans, logistics, safety measures, and parent visit.</li> </ul>  |
| <b>Stakeholder Engagement</b>           | <ul style="list-style-type: none"> <li>● Survey to parents provided on: June 5 and July 21 (both English and Spanish)</li> <li>● Stakeholder meetings:             <ul style="list-style-type: none"> <li>○ Leadership Team/Committee: 7/14 (GES) 7/15 (GNTA) 7/20</li> <li>○ Teachers: [REDACTED]</li> <li>○ Virtual Parent Information Night: [REDACTED]</li> <li>○ Board: Board updates and Board Meetings</li> </ul> </li> <li>● Public Comment on reopening plan scheduled for July 29.</li> <li>● Board members adoption of the reopening plan scheduled for August 3 or 4.</li> </ul>  |



## Promoting Behaviors that Reduce the Spread

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| <b>Guidance</b>       | <p><i>Sonoma County Roadmap (more details pg 13)</i></p> <ul style="list-style-type: none"><li>● Staff/student/parent training and guidance documents will include:<ul style="list-style-type: none"><li>○ when to stay home</li><li>○ when to return</li><li>○ hand washing hygiene</li><li>○ respiratory etiquette</li></ul></li></ul>  |
| <b>Face Coverings</b> | <p><i>California Department of Public Health (page 7-9) and <a href="#">Face Covering Guidance</a></i></p> <ul style="list-style-type: none"><li>● All staff and students in 3rd grade and above are required to wear a mask or face covering.</li><li>● Students in 2nd grade and below are strongly encouraged to wear a face covering.</li><li>● Persons younger than two years old, anyone who has trouble breathing, anyone who is unconscious or incapacitated, and anyone who is otherwise unable to remove the face covering without assistance are exempt from wearing a face covering.</li><li>● A cloth face covering or face shield should be removed for meals, snacks, naptime, or outdoor recreation, or when it needs to be replaced. When a cloth face covering is temporarily removed, it should be placed in a clean paper bag (marked with the student's name and date) until it needs to be put on again.</li><li>● In order to comply with this guidance, schools must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school. Schools should develop protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions. Schools should offer alternative educational opportunities for students who are excluded from campus.</li><li>● All staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection.</li><li>● In limited situations where a face coverings cannot be used for pedagogical or developmental reasons, (i.e. communicating or assisting young children or those with special needs) a face shield can be used instead of a cloth face covering while in the classroom as long as the wearer maintains physical distance from others, to the extent practicable. Staff must return to wearing a face covering outside of the classroom.</li><li>● Workers or other persons handling or serving food must use gloves in addition to face coverings. Employers should consider where disposable glove use may be helpful to supplement frequent handwashing or use of hand sanitizer; examples are for workers who are screening others for symptoms or handling commonly touched items.</li></ul> <p><i>Sonoma County Roadmap (more details on page 13)</i></p> <ul style="list-style-type: none"><li>● Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms.</li></ul> <p>GUSD Specific</p> <ul style="list-style-type: none"><li>● Face coverings will be provided for staff members and students</li><li>● All students and staff are required to wear face coverings.</li></ul> |

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| <p><b>Adequate Supplies</b></p>                | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Provide adequate supplies, including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, disinfectant wipes, cloth face coverings (as feasible) and no-touch/foot-pedal trash cans.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Supplies provided to all areas serving as classrooms, office areas and cafeteria</li> </ul>   |
| <p><b>Signage and Messages</b></p>             | <p><i>Sonoma County Roadmap (resources provide on page 14)</i></p> <ul style="list-style-type: none"> <li>● Signage will be placed around campus to promote everyday protective measures and describe how to stop the spread of germs</li> <li>● Reminders will be provided on daily <a href="#">announcements</a></li> <li>● Teachers will develop lesson plans to help children understand the reason behind the safety precautions, as well as how to comply with them.</li> </ul> <p>GUSD Specific</p> <ul style="list-style-type: none"> <li>● Lesson Ideas: <a href="https://www.cdc.gov/handwashing/training-education.html">https://www.cdc.gov/handwashing/training-education.html</a></li> </ul>  |
| <p><b>Maintaining Healthy Environments</b></p> |   |
| <p><b>Cleaning and Disinfecting</b></p>        | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Frequently touched surfaces (playground equipment, door handles, sink handles, drinking fountains) will be cleaned daily or between use as much as possible</li> <li>● Only cleaning products listed on the EPA approved list for use against COVID-19 will be used.</li> <li>● Proper PPE (disposable gown, gloves, eye protection, and mask or respirator) will be provided to classified staff engaged in cleaning and disinfecting.</li> <li>● Custodians will follow a routine cleaning and disinfection schedule. <ul style="list-style-type: none"> <li>○ Cleaning products should not be used near children, and staff should ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes</li> <li>○ HVAC filters will be on a regular cleaning and replacement cycle</li> </ul> </li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Replaced the HVAC filters with hospital grade filters (MERV 13).</li> <li>● Touchless hand sanitizer stations, soap dispensers, papertowel dispensers, water faucets are being purchased.</li> <li>● New furniture being purchased to ensure social distancing of 6 ft can be optimized in the GES classrooms.</li> <li>● GNTA will also purchase furniture as necessary.</li> </ul> |
| <p><b>Shared Resources</b></p>                 | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Discourage sharing of items that are difficult to clean or disinfect.</li> <li>● Keep each child’s belongings separated from others’ and in individually labeled containers, cubbies, or areas.</li> <li>● Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use.</li> <li>● Avoid sharing electronic devices, toys, books, and other games or learning aids</li> </ul>   |

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|   | <p>GUSD Specific</p> <ul style="list-style-type: none"> <li>● All staff and students will be encouraged to bring their own water bottles</li> <li>● Shared objects (gym or physical education equipment, art supplies, toys, games) will be limited and regularly disinfected</li> <li>● If a school supply or piece of equipment must be shared by students (for instance, a pencil sharpener or blocks/toys), staff should wipe down the item after each use.</li> <li>● At GES, classrooms will have their own equipment (balls, hula hoops, jump ropes) and will be disinfected daily</li> <li>● Students will be provided with a container to store all necessary materials (Pencils, pens, crayons, glue stick, etc) <ul style="list-style-type: none"> <li>○ Students will be assigned their own electronic device if used in the classroom</li> <li>○ PE/recess equipment will be used with one cohort/group at a time.</li> </ul> </li> </ul>  |
| <p><b>Ventilation and Water Systems</b></p> | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility.</li> <li>● Ensure that HVAC filters are on a regular cleaning and replacement cycle.</li> <li>● Ensure that all water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) are <a href="#">safe to use after a prolonged facility shutdown</a>. Drinking fountains should be cleaned and sanitized, but encourage staff and students to bring their own water to minimize use and touching of water fountains.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● All staff and students will be encouraged to bring their own water bottles, clearly labeled with their name.</li> <li>● Water systems (bottle filler stations)</li> <li>● Filter indoor air-MERV 13 filtration in all classrooms.</li> <li>● HVAC <ul style="list-style-type: none"> <li>○ Ordering air scrubbers for rooms with poor air circulation</li> <li>○ Increase outdoor ventilation</li> <li>○ Filter indoor air</li> <li>○ Supplement with portable air cleaners</li> <li>○ Verify ventilation and filtration performance</li> <li>○ Consider advanced air quality techniques</li> </ul> </li> </ul> |
| <p><b>Classroom Layout</b></p>              | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● We will make a good faith effort to space seating/desks at least six feet apart. Based on current social distancing standards from the CA Department of Public Health, a separation of six feet between students is recommended for ensuring student/staff safety and health, particularly for the purpose of setting up a classroom and establishing spacing between student desks/learning environments. <ul style="list-style-type: none"> <li>○ When six feet cannot be consistently guaranteed, we will consider ways to establish separation of students through other means if practical, such as, partitions between desks, markings on classroom floors to promote distancing or arranging desks in a way that minimizes face-to-face contact.</li> </ul> </li> <li>● Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables, spaced apart.</li> <li>● We will use non-classroom space as practical, including regular use of outdoor space, weather permitting</li> </ul>   |

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|  | <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Spatial diagrams have been created for GUSD classrooms</li> <li>● Seating at tables or desks is spaced at least six feet apart. The six foot space is relevant to the distance between people; portions of desks or tables may be within the six foot distance between people.</li> <li>● Floors have been marked to indicate the appropriate placement of desks to ensure proper distancing.</li> <li>● Where the required spacing is not possible, the use of other space will be considered as well as other barriers.</li> <li>● Layouts and social distancing include positioning staff work areas so that they are a safe distance away from high traffic areas.</li> <li>● Plexiglass cubicles are available</li> <li>● Classroom floors will be marked where desks will be placed.</li> </ul>   |
| <p><b>Wellness Checks &amp; School Arrival/Departure</b></p> | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Have a wellness check protocol in place for students, families, and staff, including having families/staff conduct a wellness self-check before coming to school. Consider using the Sonoma County COVID Check App as a means of facilitating these wellness checks.</li> <li>● Students/staff with a fever of 100 or higher should stay home.</li> <li>● Minimize contact at school between students, staff, families and the community at the beginning and end of the school day.</li> <li>● Stagger arrival and drop off-times and locations as consistently as possible as to minimize scheduling challenges for families.</li> <li>● Designated routes for entry and exit, using as many entrances as feasible, may be helpful. Put in place other protocols to limit direct contact with others as much as possible.</li> <li>● Use of privacy boards or clear screens when practical.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● The wellness check protocol for students will be completed at school. Daily temperatures will be taken at school with a no-touch thermometer (students with a fever of 100.0 or higher should stay home) . Staff will ask students about how they are feeling and if any student has any of the symptoms they are to report to the office.</li> <li>● The wellness check protocol for teachers is to conduct a self-assessment at home and then submit these results via Google Form.</li> <li>● If an effort to minimize contact at school between students, staff, families and the community parents will remain in the car during drop off and pick up. Students will exit the vehicle (with masks) and walk directly to their classroom. <ul style="list-style-type: none"> <li>○ Parents will not be able to socialize on campus due to limiting visitors and contact exposure</li> </ul> </li> <li>● Students will walk directly to their classroom, wash hands (or use hand sanitizer)</li> <li>● A staff member will visually check each student upon arrival</li> <li>● Any student with visible symptoms of runny nose, cough, shortness of breath or vomiting will be taken to the health office, where parents may be contacted for pick up, with the following exceptions: <ul style="list-style-type: none"> <li>○ If the student has a runny nose and no other observable symptoms, the nurse/health aide will contact a parent to determine if other symptoms are present or if there is exposure to COVID-19 in the home. If not, the student will return to class</li> <li>○ If the student has health information that confirms a diagnosis of asthma or</li> </ul> </li> </ul> |

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|  | <p>other respiratory condition, the nurse/health aide will contact a parent to confirm that the student has no other symptoms or exposure to COVID-19 at home. If not, the student will return to class.</p>   |
| <p><b>Physical Barriers and Guides</b></p> | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Install physical barriers, such as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least six feet apart (e.g., reception desks).</li> <li>● Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that staff and children remain at least six feet apart in lines and at other times (e.g. guides for creating “one-way routes” in hallways).</li> <li>● Make a good faith effort to space seating/desks at least six feet apart</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Plexiglass carousels will be placed in office and in designated classrooms</li> <li>● Custom floor decals will be located throughout the campus to help remind parents and students and staff to maintain 6ft of physical distancing.</li> <li>● Physical reminders (x’s) will be placed in various areas to help remind children to stay six feet apart.</li> </ul> |
| <p><b>Communal Spaces</b></p>              | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● [Close] communal use shared spaces such as dining halls and playgrounds with shared playground equipment if possible; otherwise, stagger use and clean and disinfect between use.</li> <li>● Add physical barriers, such as plastic flexible screens, between bathroom sinks especially when they cannot be at least six feet apart.</li> <li>● Make a good faith effort to space seating/desks at least six feet apart.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Communal or shared spaces (cafeterias, multipurpose rooms, library, music room, art room) will be restricted.</li> <li>● At GES playground structure use will be determined based on sanitizing protocols.</li> </ul>  |
| <p><b>Restrooms</b></p>                    | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Add physical barriers, such as plastic flexible screens, between bathroom sinks especially when they cannot be at least six feet apart</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Bathroom touchpoint areas will be disinfected at least twice daily</li> <li>● X’s will be marked on the ground for students to wait if needed</li> </ul>   |
| <p><b>Meal Time/Recess</b></p>             | <p><i>Sonoma County Roadmap (Adapted Specifically for GUSD)</i></p> <ul style="list-style-type: none"> <li>● Have children bring their own meals as feasible, or serve individually plated or “grab and go” meals in classrooms, outdoors, or in a dining hall or cafeteria, while ensuring the safety of children with food allergies. If common areas such as dining halls and cafeterias are used, students must be safely separated by cohorts while maintaining the social distance standards with proper disinfection after each use.</li> <li>● Use disposable food service items (e.g., utensils, dishes). If disposable items are not feasible or desirable, ensure that all non-disposable food service items are handled with gloves and washed with dish soap and hot water or in a dishwasher. Individuals should wash their hands after removing their gloves or after directly handling used food service items.</li> </ul>   |

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|                      | <ul style="list-style-type: none"> <li>● If food is offered at any event, have pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal. Avoid sharing food and utensils and ensure the safety of children with food allergies.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Cafeteria staff will adhere to all food safety guidelines</li> <li>● Students will have Grab and Go food bags distributed (Breakfast/Lunch) upon dismissal from school.</li> </ul>  |
| <b>Washing Hands</b> | <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Students will be required to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times: <ul style="list-style-type: none"> <li>○ upon arrival at school (use hand sanitizer if there is no sink in the classroom), after being outside for physical activity, before and after break and lunch,</li> <li>○ prior to leaving school for home, and</li> <li>○ after sneezing, coughing, or blowing nose.</li> </ul> </li> <li>● Staff will allow extra time for this required procedure</li> <li>● Handwashing signs will be placed in all school bathrooms, to promote proper handwashing by students.</li> </ul>   |
| <b>Bus</b>           | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● If transport vehicles (e.g., buses) are used by the school, drivers should practice all safety actions and protocols as indicated for other staff (e.g., hand hygiene, cloth face coverings). To clean and disinfect school buses or other transport vehicles, see guidance for bus transit operators</li> <li>● Use mitigation measures to reduce risk in a school bus setting, including: <ul style="list-style-type: none"> <li>○ Students and staff should wear face coverings at all times on a bus, especially when six feet distancing is not possible</li> <li>○ Keep windows open whenever possible to maximize ventilation Maximize space between students wherever possible.</li> <li>○ Utilization of three students per seat is not recommended. It is acknowledged that maintaining a strict six feet distancing standard at all times may be difficult.</li> <li>○ Consider staggering arrival and drop-off times and locations to reduce risk of transmission.</li> <li>○ School buses need to be sanitized between busloads of passengers.</li> <li>○ Train bus drivers in the areas of hygiene and safety for students.</li> </ul> </li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Students will be screened for symptoms before getting on the bus including temperature checks.</li> <li>● Student seating and space between riders will follow county and state guidance adhering to social distancing protocols as required</li> </ul> |
| <b>Testing</b>       | <p><i>CDPH Framework for K-12 Schools</i></p> <ul style="list-style-type: none"> <li>● Once schools are reopened to at least some in-person instruction, it is recommended that surveillance testing be implemented based on the local disease trends. If epidemiological data indicates concern for increasing community transmission, schools should increase testing of staff to detect potential cases as lab testing capacity allows.</li> </ul>  |

- School districts and schools shall test staff periodically, as testing capacity permits and as practicable. Examples of recommended frequency include testing all staff over 2 months, where 25% of staff are tested every 2 weeks, or 50% every month to rotate testing of all staff over time.

## Maintaining Healthy Operations

### Higher Risk

GUSD Specific (with reference to Sonoma County Roadmap pg 17)

- Distance learning (with the child’s teacher) will be available for all students who choose, especially for students who are at higher risk of severe illness.
- Distance learning (with the child’s teacher) will also be available (if they feel well enough) for all students who are sick or symptomatic or have been exposed to COVID-19 and are staying home.

### Signs and Symptoms

*Sonoma County Roadmap (more details pg 17-18)*

- Require parents to keep sick students at home and staff who are sick or who have had close contact to a person diagnosed with COVID-19 to stay at home
- All staff and students will conduct a “wellness check” (see above)
  - Ask all individuals about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test.
  - Exclude any student, parent, caregiver or staff showing symptoms of COVID19. Staff should discuss with parent/caregiver and refer to the student’s health history form and/or emergency card to identify if the student has a history of allergies, which would not be a reason to exclude. Monitor staff and students throughout the day for signs of illness; send home students and staff with a fever of 100.0 degrees or higher, cough or other COVID-19 symptoms after isolating from the general room population. Notify parents.
- Policies should not penalize students and families for missing class, and provide flexible sick leave for staff to the extent practical.
- Students will not be penalized for missing class

GUSD Specific

- Students who are infected with COVID-19 shall be excluded from on-campus instruction until a medical provider states in writing that the student is no longer contagious.
- [Symptoms Signage](#)
- [Stop Signage](#)

### Field Trips

*Sonoma County Roadmap*

- Pursue virtual activities and events in lieu of field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights, as possible.

*GUSD Specific*

- For the safety of all staff and students, all field trips have been canceled until otherwise advised.
- Teachers will use virtual learning opportunities (such as virtual tours of museums) to enhance students’ educational experiences.

|                                 |  |
|---------------------------------|--|
| <b>Events/<br/>Assemblies</b>   | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Pursue virtual activities and events in lieu of field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights, as possible.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● For the safety of all staff and students, all events have been canceled until otherwise advised.</li> <li>● We will hold school-wide assemblies and activities virtually, with student groups remaining in their classrooms.</li> <li>● Large-scale school events such as “Back to School Night” may be held virtually or reconfigured in order to maintain physical distancing.</li> <li>● Small-scale activities like parent-teacher conferences will take place over the phone or other electronic means.</li> </ul>   |
| <b>Volunteers/<br/>Visitors</b> | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Limit any nonessential visitors, volunteers, and activities involving external groups or organizations as possible – especially with individuals who are not from the local geographic area (e.g., community, town, city, county)</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● For the safety of all staff and students, visitors or volunteers will not be allowed to visit classrooms until otherwise advised.</li> </ul>  |
| <b>Meetings</b>                 | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Gatherings, or meetings, should be conducted via a virtual platform whenever possible. Promote social distancing of at least six feet between people if events are held. Limit group size to the extent possible.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● Parent meetings will be held virtually or via phone to the extent possible. If a parent meeting is necessary, 6 feet of physical distancing and masks will be required.</li> </ul>  |
| <b>Cohorts</b>                  | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, and as much as possible for older children). Keep the same students and teacher or staff with each cohort to the greatest extent practical.</li> <li>● Limit mixing between groups if possible</li> <li>● Students may need to mix cohorts for the purpose of transportation or after-school care. When this occurs, tracking who is in each cohort becomes critical to enable effective contact tracing in the event of a COVID-19 case.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● To decrease the number of students on campus and in a classroom, class assignments will be clustered into cohorts (See below “Instructional Model”)</li> <li>● To limit exposure to other students and staff, cohorts by class and grade level will stay together throughout the day, including break and dismissal.</li> </ul> <p>Elementary</p> <ul style="list-style-type: none"> <li>● Each cohort will remain in the same classroom for the school day. They will continue to be with their cohort during recess time. Consistent staff members will be with the students throughout the day and come to their assigned classroom.</li> </ul> |



|                             |   |
|-----------------------------|---|
|                             | <p>Middle School/High School</p> <ul style="list-style-type: none"> <li>● There will be reduced number of periods (3), and students will remain in class level and/or grade level cohort throughout the day <ul style="list-style-type: none"> <li>○ Students will move to 3 classroom teachers</li> <li>○ Facial coverings will be worn</li> <li>○ Students will wash/sanitize their hands as they enter the classroom.</li> <li>○ Staff will clean desks (and high touch surfaces) in between periods.</li> </ul> </li> </ul>   |
| <b>Exceptions</b>           | <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● If an emergency situation arises that requires a staff member to touch a student or another staff member, resume physical distancing as soon as safely possible, wash hands, and disinfect any surfaces touched</li> </ul>   |
| <b>Staggered Scheduling</b> | <p><i>Sonoma County Roadmap (more detail on page 18)</i></p> <ul style="list-style-type: none"> <li>● Stagger arrival and drop-off times or locations by cohort or put in place other protocols to limit contact between cohorts and direct contact with parents as much as possible</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>● GUSD will not be staggarding arrival or drop-off times (with exceptions to TK/Kindergarten)</li> <li>● GUSD will have cohorts dropped off and picked up in a specific area of campus</li> <li>● Parents will remain in their cars (Kinder parents will be allowed to walk their child to class)</li> </ul>   |
| <b>Absences</b>             | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>● Direct any student who contracts the virus or lives with someone who has been diagnosed with COVID-19 to stay home in accordance with state and local health directives.</li> <li>● Students who are infected with COVID-19 shall be excluded from on-campus instruction until a medical provider states in writing that the student is no longer contagious. (Education Code 49451; Health and Safety Code 120230; 5 CCR 202).</li> <li>● Per Education Code 48205, student absences due to illness or quarantine are considered excused absences.</li> <li>● When a student is absent, the student’s parent/guardian shall notify the school of the reason for the absence. A physician’s verification of a student’s illness or quarantine may be submitted, but is not required.</li> </ul>  |
| <b>Athletics</b>            | <p><i>GUSD Specific (Based on Sonoma County Roadmap)</i></p> <ul style="list-style-type: none"> <li>● For the safety of all staff and students, all athletics have been canceled until otherwise advised.</li> <li>● For the 2020-21 school year we are not required to offer the minimum instructional minutes in physical education (SB 98)</li> <li>● When physical education is offered: <ul style="list-style-type: none"> <li>○ Equipment will be cleaned in between use</li> <li>○ Contact sports are restricted</li> <li>○ Indoor intense physical exercise is discouraged</li> <li>○ Will be conducted outside whenever possible</li> <li>○ Students will not be required to wear cloth face coverings during physical activities as long as physical distancing is maintainable, though they may voluntarily wear face coverings at any time</li> </ul> </li> </ul> |

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| <b>High-Risk Electives</b>       | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>Consider that some electives are higher risk than others. Music/band, choir, and theater pose higher risks and districts should consider providing virtual options or ensuring social distancing.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>We are suspending high risk electives at this time.</li> </ul>  |
| <b>COVID-19 Point of Contact</b> | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>Designate a staff person to be responsible for responding to COVID-19 concerns (e.g., site administrator or health aide). All school staff and families should know who this person is and how to contact them.</li> <li>Provide impacted individuals with parent-student guidance documents (including materials in second language if needed in compliance with federal law).</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>Debbie Bertolucci, <a href="mailto:dbert@gusd.com">dbert@gusd.com</a>, (707)857-3592 ext 102</li> </ul> |
| <b>Back-Up Staffing Plan</b>     | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>Monitor absenteeism of students and employees, cross-train staff, and create a roster of trained back-up staff</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>Cross train available staff</li> <li>Utilize, SCOE approved substitute list as needed <ul style="list-style-type: none"> <li>Ensure substitutes are trained on applicable protocols</li> </ul> </li> </ul>   |
| <b>Staff Training</b>            | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>Train staff on all safety protocols.</li> <li>Conduct training virtually or ensure that social distancing is maintained during training.</li> </ul> <p><i>GUSD Specific</i></p> <ul style="list-style-type: none"> <li>Training modules will be available and completed prior to the first day of school <ul style="list-style-type: none"> <li>Protective Measures For All</li> <li>What to do if a child is sick</li> <li>Cleaning/Disinfectant</li> <li>Handwashing</li> <li>Tissues</li> <li>Staying home/returning to school</li> </ul> </li> </ul>              |
| <b>Sharing Facilities</b>        | <p><i>Sonoma County Roadmap</i></p> <ul style="list-style-type: none"> <li>Organizations that share or use the school facilities are to be restricted when practical. If granted permission, they must practice all school safety protocols for social distancing and cleaning.</li> </ul>   |

## Instructional Considerations

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|--|---|
| <b>Learning Model Options</b>            | <p><b>Hybrid Model—AA BB</b><br/>The only way to maintain social distancing of 6 feet is to adopt a “hybrid model”</p> <ul style="list-style-type: none"> <li>● Each class will be divided into 2 groups             <ul style="list-style-type: none"> <li>· Students in Cohort A will attend Monday &amp; Tuesday</li> <li>· Students in Cohort B will Attend Thursday &amp; Friday</li> <li>· All students in the hybrid model will participate in distance learning on Wednesdays.</li> <li>· Daily Contact will be made through Zoom whole group, Zoom small group, or individual phone calls with students</li> </ul> </li> <li>● Cohorts are selected based on siblings at sites, language needs, and students with special services.</li> </ul> <p><b>Full Distance Learning:</b></p> <ul style="list-style-type: none"> <li>● GUSD will begin the year with full distance learning five days per week The Learning Continuity and attendance Plan will provide more details on the expectations of distance learning.</li> <li>● When the Hybrid model is in place, there will also be an option for families who want to continue with full distance learning.</li> </ul> |
| <b>After School Program</b>              | <ul style="list-style-type: none"> <li>● Offered through the Boys and Girls Clubs during Hybrid Model.</li> <li>● Childcare will be offered after school for grades Kinder -6th grade at GES from 12:50 to 4:30 pm for students when they are attending their “in school” days.</li> <li>● Childcare will also be available for students that are on their distance schedule from 8am to 4:30 pm.</li> <li>● Cohorts will be kept to 12 students per adult</li> <li>● The location for the distanced days childcare is still being decided and will be based on the numbers that need this care.</li> <li>● These childcare services will be fee based.</li> <li>● Families that are low income will have the opportunity to apply for a scholarship.</li> </ul>  |
| <b>Power Safety Public Shut Off Days</b> | <ul style="list-style-type: none"> <li>● It is our plan to utilize Distance Learning during “Power Safety Public Shut off Days”</li> <li>● Teachers will develop 5 days worth of paper packet instructional materials for Power Safety Public Shutoff Days by September 15th, 2020.</li> <li>● The time value of the assignments provided in the packet will add up to 240 minutes and “attendance” of these days will be determined one week after the Power Safety Public Shut off Days have ended (to provide teachers with enough time to connect with students either online, over the phone or in person to determine successful completion of packets.</li> <li>● Daily live interaction via the internet will not be feasible during power shut off days. Teachers will be encouraged to contact students via phone, if possible, during this time to check-in on assigned students (elementary-all students, secondary-homeroom students).</li> </ul>  |

## SB 98 -Learning Continuity and Attendance Plan Items

*The items below relate to SB 98  
and will be included in the Learning Continuity and Attendance Plan due September 30th.  
A separate document will be reviewed by stakeholders*

### In-Person

#### Classroom Based Instruction

- We will offer classroom-based instruction, whenever possible, particularly for pupils who have experienced significant learning loss due to school closures in the 2019–20 school year or for pupils who are at greater risk of experiencing learning loss due to future school closures.

### Distance Learning

#### Continuity of Instruction

- Continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery will be provided.

#### Devices and Connectivity

- We will ensure access to devices and connectivity for all pupils to support distance learning whenever it occurs.

#### Measuring Participation

- Participation during distance learning will be measured.

#### Assess Pupil Progress

- Pupil progress through live contacts and synchronous instructional minutes will be assessed.

#### Time value

- For distance learning, instructional time shall be based on the time value of assignments as determined, and certified to, by an employee of the local educational agency who possesses a valid certification document, registered as required by law.

#### Professional Development and Resources

- Professional development and resources (including technological support) to staff to support the provision of distance learning will be :

#### Staff Roles

- To the extent that staff roles and responsibilities change because of COVID-19, the new roles and responsibilities of affected staff will be documented.

#### Additional Support

- Additional support for English learners, pupils with exceptional needs, foster care and homeless will be provided during the period in which distance learning is provided

## Pupil Learning Loss

|  |  |
|--|--|
| <b>Assess Learning</b>                               | <ul style="list-style-type: none"> <li>Pupil Learning Status in English Language Arts, Mathematics and English Language Development will be assessed.</li> </ul>   |
| <b>Address Learning Loss and Accelerate Learning</b> | <ul style="list-style-type: none"> <li>We will address learning loss and accelerate learning progress for pupils, English Learners, students who are eligible for free or reduced price meals, foster youth and students who are experiencing homelessness based on the assessment results of each child.</li> </ul> |
| <b>Effectiveness</b>                                 | <ul style="list-style-type: none"> <li>We will evaluate the effectiveness of the services or supports provided to address learning loss</li> </ul>   |

## Mental Health and Social and Emotional Well-Being

|                         |  |
|-------------------------|--|
| <b>Monitor/ Support</b> | <ul style="list-style-type: none"> <li>We will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including any professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community</li> </ul> |
|-------------------------|--|

## Pupil Engagement and Outreach

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|----------------------------|--|
| <b>Tiered Reengagement</b> | <ul style="list-style-type: none"> <li>Procedures for tiered reengagement strategies for pupils who are absent from distance learning will be fully developed and articulated to parents. These procedures shall include, but are not limited to, verification of current contact information for each enrolled pupil, daily notification to parents or guardians of absences, a plan for outreach from the school to determine pupil needs including connection with health and social services as necessary and, when feasible, transitioning the pupil to full-time in-person instruction.</li> </ul> |
| <b>Outreach</b>            | <ul style="list-style-type: none"> <li>We will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements or when we determine the pupil is not engaging in instruction and is at risk of learning loss.</li> </ul>   |

## School Nutrition

|                                     |   |
|-------------------------------------|---|
| <b>In-Person/ Distance Learning</b> | <ul style="list-style-type: none"> <li>We will provide meals for pupils who are eligible for free or reduced-price meals for pupils participating in distance learning and in person learning.</li> </ul> |
|-------------------------------------|---|

# COVID-19 Protocol

(Guidance may change do to current status or new information)

[From California Department of Public Health 7-17/2020](#)



SONIA Y. ANGELL, MD, MPH  
State Public Health Officer & Director

State of California—Health and Human Services Agency  
California Department of Public Health



GAVIN NEWSOM  
Governor

What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?

|    | Student or Staff with:   | Action   | Communication  |
|----|--|--|--|
| 1. | COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)<br><br>Symptom Screening:<br>Per CA <a href="#">School Sector Specific Guidelines</a> | <ul style="list-style-type: none"> <li>Send home</li> <li>Recommend testing (If positive, see #3, if negative, see #4)</li> <li>School/classroom remain open</li> </ul>  | <ul style="list-style-type: none"> <li>No Action needed</li> </ul>   |
| 2. | Close contact (†) with a confirmed COVID-19 case   | <ul style="list-style-type: none"> <li>Send home</li> <li>Quarantine for 14 days from last exposure</li> <li>Recommend testing (but will not shorten 14-day quarantine)</li> <li>School/classroom remain open</li> </ul>   | <ul style="list-style-type: none"> <li>Consider school community notification of a known contact</li> </ul>            |
| 3. | Confirmed COVID-19 case infection  | <ul style="list-style-type: none"> <li>Notify the local public health department</li> <li>Isolate case and exclude from school for 10 days from symptom onset or test date</li> <li>Identify contacts (†), quarantine &amp; exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious</li> <li>Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)</li> <li>Disinfection and cleaning of classroom and primary spaces where case spent significant time</li> <li>School remains open</li> </ul> | <ul style="list-style-type: none"> <li>School community notification of a known case</li> </ul>                        |
| 4. | Tests negative after symptoms  | <ul style="list-style-type: none"> <li>May return to school 3 days after symptoms resolve</li> <li>School/classroom remain open</li> </ul>   | <ul style="list-style-type: none"> <li>Consider school community notification if prior awareness of testing</li> </ul> |

(†) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g. lunch, recess, etc.) and avoids contact with other persons and cohorts.

CDPH, MS 0500 • P.O. Box 997377 • Sacramento, CA 95899-7377  
([www.cdph.ca.gov](http://www.cdph.ca.gov))



Memorandum of Understanding

**This shall be a Memorandum of Understanding (MOU) between Geyserville Unified School District and the Service Employees International Union, Local 1021 related to the parties' Collective Bargaining Agreement with the term July 1, 2017 to June 30, 2020.**

The Geyserville Unified School District (the District) and Service Employees International Union, Local 1021 (SEIU) agree to extend the end date of the current contract from June 30, 2020 to December 31, 2020 due to COVID-19 global pandemic. The District and SEIU mutually agree that the contract shall remain full force and effect through December 31, 2020.

For Geyserville Unified School District:

For Service Employees International Union, Local 1021:

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Deborah Bertolucci, Superintendent

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Piedad Flores, Union Steward

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Christina Menicucci,  
Manager of Business Services

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Nina Della Bruna, Union Steward

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Maria Guadalupe Garcia,  
Field Representative

**Geyserville Unified School District**  
**Resolution Declaring Instructional Method for 2020-2021 School Year**  
**Resolution No. 259**

WHEREAS, Section 34 of Senate Bill 98 (“SB 98”), signed by the Governor on June 29, 2020, addresses the ability of Local Educational Agencies (“LEAs”) to offer distance learning in the 2020-2021 school year; and

WHEREAS, Education Code Section 43503 subparagraph (2) of subdivision (a) was added by SB 98 to allow LEAs to offer distance learning under either of the following circumstances:

“(A) On a local educational agency or schoolwide level as a result of an order or guidance from a state public health officer or a local public health officers.

(B) For pupils who are medically fragile or would be put at risk by in-person instruction, who are self-quarantining because of exposure to COVID-19.”; and

WHEREAS, on June 26, 2020, both the State Senate and Assembly issued letters to the Senate Journal for the purpose of clarifying the intent of SB 98, as it relates to distance learning (“Clarifying Letters”); and

WHEREAS, the Clarifying Letters state that Section 34 of SB 98 was intended to provide LEAs with flexibility in determining how K-12 instruction would be provided to meet the needs of students, families and the community during the COVID-19 pandemic such that LEAs would have discretion to adopt a distance learning, hybrid, or mixed-delivery instructional model; and

WHEREAS, both the State Senate and Assembly acknowledged in the Clarifying Letters that while the intent of the Legislature was for LEAs to offer in-person instruction in the 2020-2021 school year to the greatest extent possible, Education Code Section 43503(a)(2)(A) was not intended to require an LEA to seek out or receive approval from a state or local public health officer prior to adopting a distance learning model, but to simply consult and collaborate with state or local public health officials in making this determination; and

WHEREAS, the Clarifying Letters also stated that it was not the Legislature’s intention to prevent an LEA from adopting a distance learning, hybrid or mixed-delivery instructional model to ensure safety, but rather to give LEAs flexibility to determine what instructional model the LEA will adopt during the COVID-19 pandemic, taking into account the needs of their students and staff, and their available infrastructure, provided the model adheres to an applicable state or local public health order or guidance; and

WHEREAS, the June 12, 2020, Sonoma County Roadmap to Reopening Schools incorporates the state and local public health guidance that Sonoma County LEAs must follow; and

WHEREAS, the Governing Board of the Geyserville Unified School District (“District”) has reviewed the Sonoma County Roadmap to Reopening Schools in determining which instructional model best meets the needs of the District, its students and staff, in light of the District’s available infrastructure and safety concerns.



NOW THEREFORE, BE IT RESOLVED THAT, the Governing Board of the Geyserville Unified School District has determined that at this time in-person direct instruction cannot be provided in compliance with the Sonoma County Roadmap to Reopening Schools.

BE IT FURTHER RESOLVED THAT, the Governing Board of the Geyserville Unified School District has determined that in-person direct instruction will not be offered as an available instructional model during the first quarter of the 2020-2021 year, August 12, 2020 – October 15, 2020.

BE IT FURTHER RESOLVED THAT, the Governing Board of the Geyserville Unified School District will be offering the following instructional methods during the 2020-2021 school year:

HYBRID MODEL

DISTANCE LEARNING MODEL

PASSED AND ADOPTED by the Governing Board of the Geyserville Unified School District as its meeting on the 29<sup>th</sup> day of July, 2020 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

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Linda Colliver  
Clerk, Governing Board  
Geyserville Unified School District